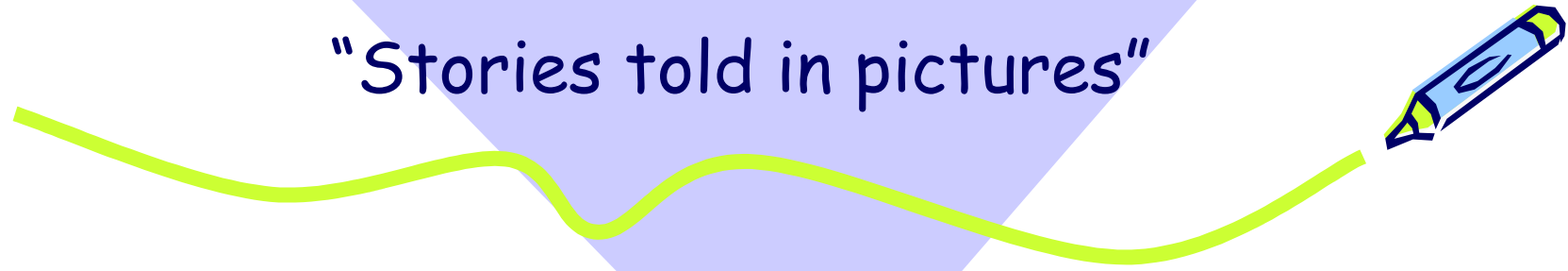




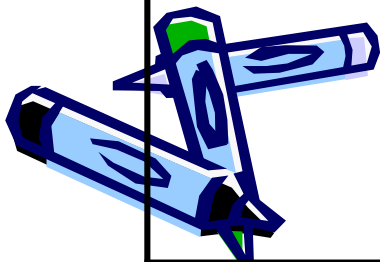
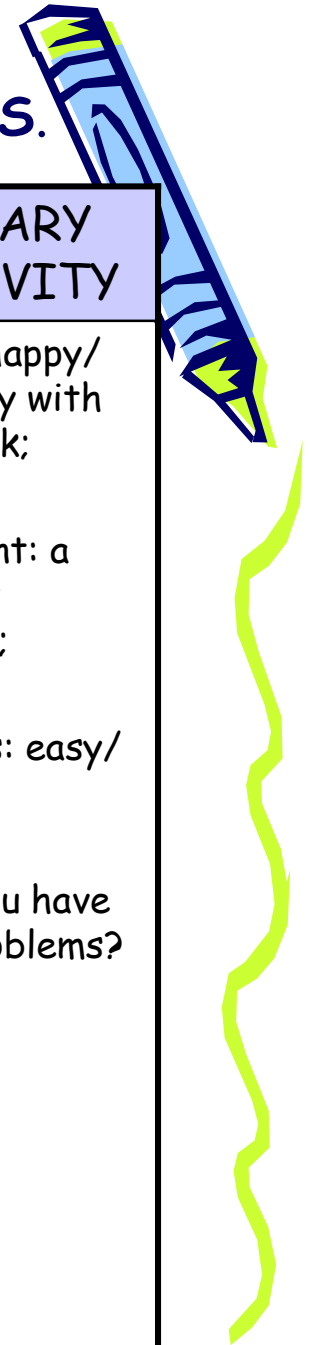
A HANDS ON
EXPERIENCE WITH
COMICS

PART 4: PURPOSE OF THE COMIC
"Stories told in pictures"



UNIT : A HANDS ON EXPERIENCE WITH COMICS.

AIMS	OBJECTIVES	ACTIVITIES	EVALUATION CRITERIA	PLENARY ACTIVITY
<p>Purpose of the comic:</p> <ul style="list-style-type: none"> •To entertain • to use as educational method •to have an effect on the way people think or act. 	<ul style="list-style-type: none"> •Appreciate artistic creation and understand the language of comic. •Value and respect gender differences and equal rights and opportunities •Reject stereotypes which lead to discrimination between men and women. 	<ul style="list-style-type: none"> •STARTER ACTIVITY Work in pairs.Match one purpose to each picture. •MAIN ACTIVITY Read the story and complete the picture. •PLENARY ACTIVITY Work in pairs.Take turns to describe your picture. 	<p>To identify visual and artistic language in press.</p> <p>To know the most relevant aspects that are used by sequential languages.</p> <p>To modify the meaning, form and colour of a previous picture</p> <p>To search an select information of a visual message and recognize elements of social or racial discrimination.</p>	<ul style="list-style-type: none"> •I am happy/ unhappy with my work; •I learnt: a lot/not enough; •It was: easy/ hard; •Did you have any problems?



AIMS

PURPOSE OF THE COMIC



1. To entertain

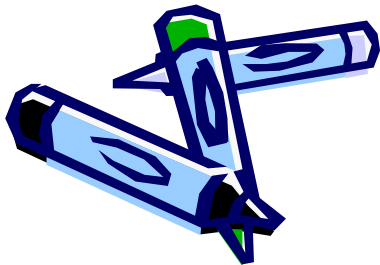
- First purpose,
- Distracting,
- Fiction and adventures.

2. To have an effect on the way people think

- To convince other people that it is a good or bad thing

3. To use as educational method

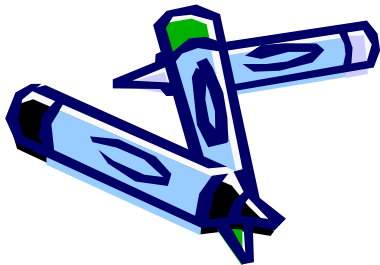
- To teach and learn something.



OBJECTIVES

STORIES TOLD IN PICTURES

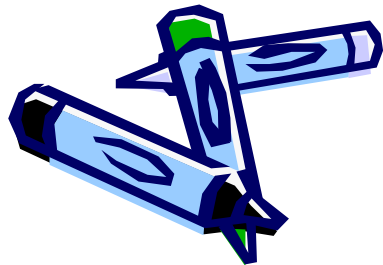
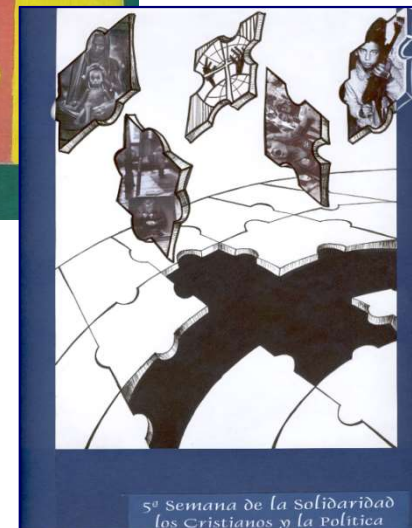
- Appreciate artistic creation and understand the language of comic.
- Value and respect gender differences and equal rights and opportunities
- Reject stereotypes which lead to discrimination between men and women.



ACTIVITIES.

Pictures that can help with such information...

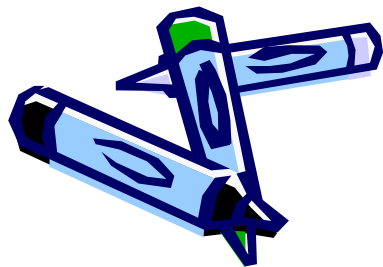
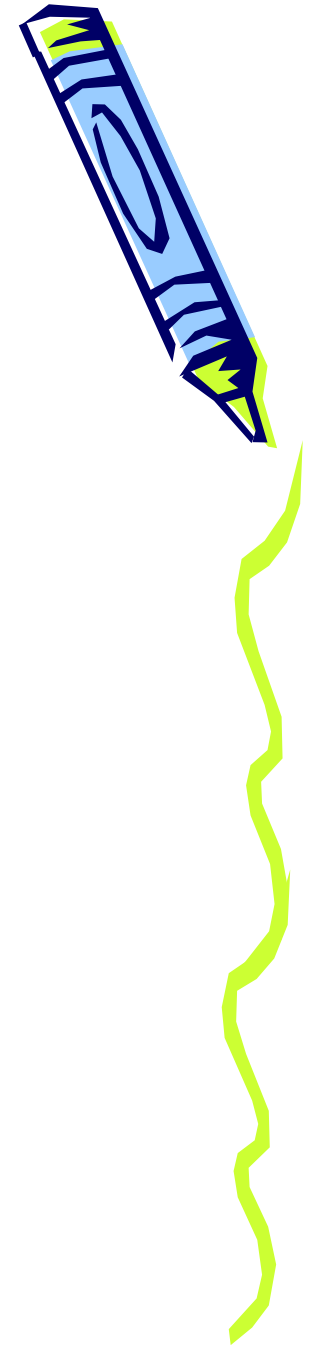
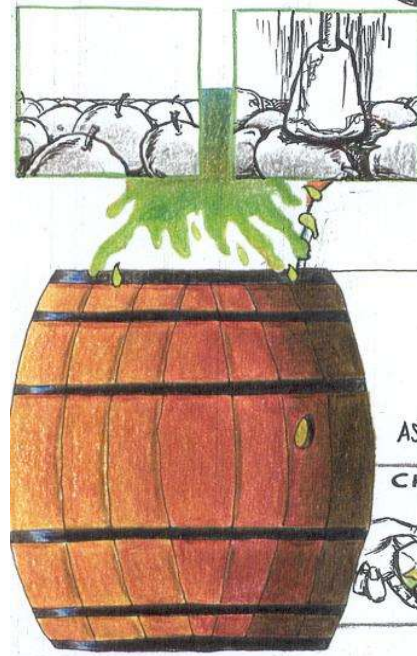
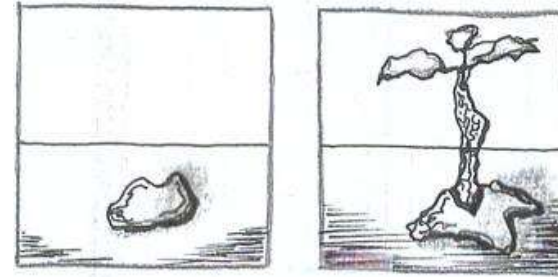
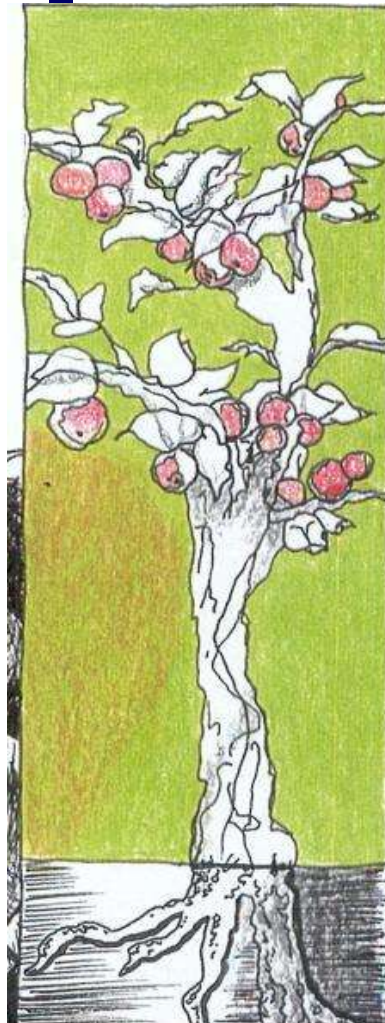
To have an effect on the way people think or act



ACTIVITIES.

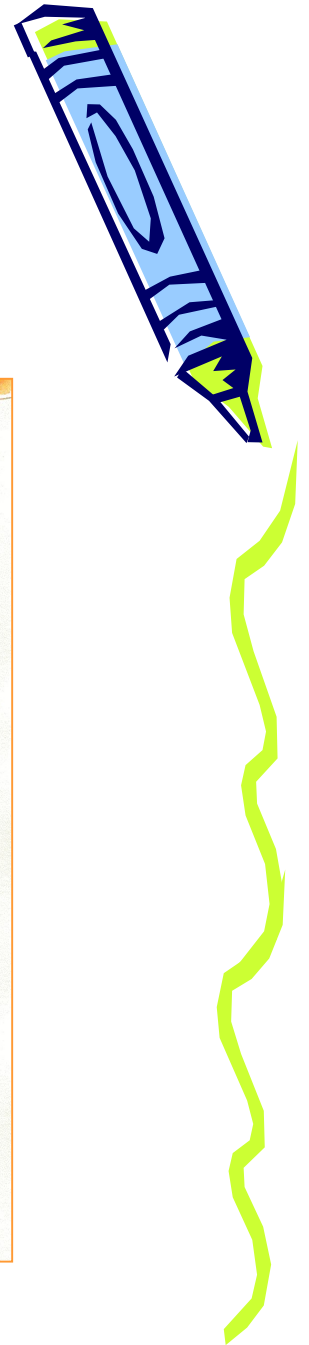
Pictures that can help with such information...

To use as educational method



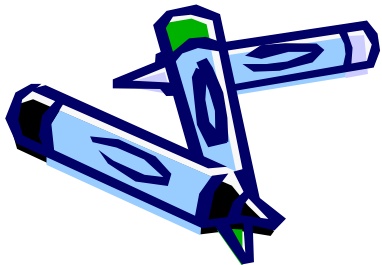
ACTIVITIES.

Pictures that can help with such information...
To entertain



EVALUATION CRITERIA STORIES TOLD IN PICTURES

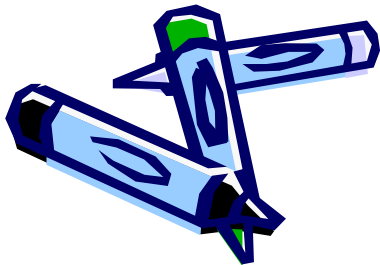
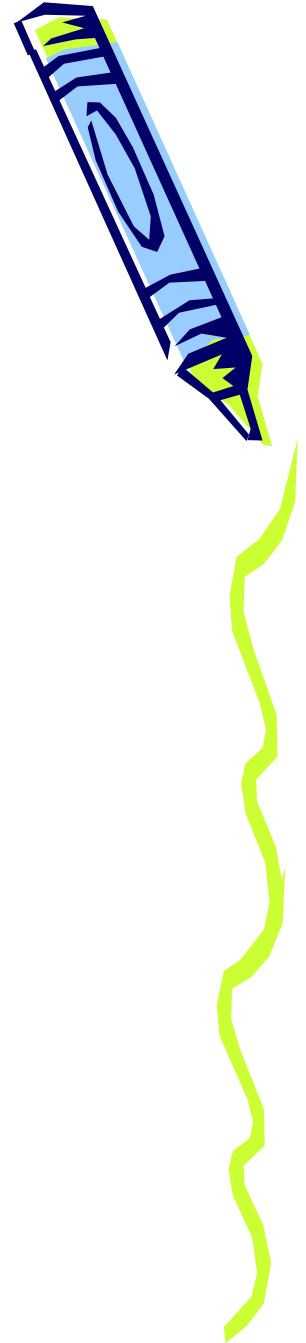
- To identify visual and artistic language in press.
- To modify the meaning, form and colour of a previous picture
- To know the most relevant aspects that are used by sequential languages.
- To search and select information of a visual message and recognize elements of social or racial discrimination.



RECAP

A HANDS ON EXPERIENCE WITH COMIC

- *I am happy/ unhappy with my work;*
- *I learnt: a lot/not enough;*
- *It was: easy/ hard;*
- *Did you have any problems?*



Programa PALE 2009



TEACHING UNIT	<i>A HANDS ON EXPERIENCE WITH COMICS, FOCUSSING ON THE SEQUENCE OF IMAGES</i>		
SUBJECT	<i>ARTS</i>	YEAR	<i>1ST. SECONDARY SCHOOL</i>
LEVEL OF ENGLISH ACCORDING TO CEF	<i>A1</i>	M ^o Teresa Cuesta Graciela Fernández Isabel Rivera Natalia Pastor	

